



## NATIONAL INITIATIVES

- ❖ **If you had the opportunity to be part of a youth climate council in your country, what would be your top priorities? Write an application for becoming a member.**
- ❖ **Examine what political parties exist in your own country and how the different parties stand on climate issues.**
- ❖ **Make an interview with a politician on the local, regional or national level. What do they think of the Danish climate law and can it be implemented in other countries? Why/why not?**

### Activism

- ❖ **Consider your country's history with climate activism compared to Denmark, and discuss activism as a method to gain a more sustainable future.**

**How climate activism (in Denmark) started: The first climate NGO "NOAH" in Denmark (and therefore the oldest in the country) was founded in 1969, by some students, who wanted to spread awareness and help stop the destruction of the Danish nature caused by chemical spills, oil spills etc. The students held a happening at their university, where they among other things filled the auditorium with smog and poured oil over a duck. Thereafter the NGO "NOAH" was founded.**

- 1. Research the movement against nuclear power, and Fridays For Future's belief in making the Danish General election in 2018 "a climate election."**
- 2. Afterwards, research your own country's history with climate activism (movements, organizations, famous happenings etc.)**

- 3. Finally, make a debate in your class, where each student is assigned an "opinion", which they must support with their own arguments. The students who have been assigned the opinion, will work together to make arguments, trying to defeat the other group. There will be three rounds, where the students are to debate:**
  - a. Using climate activism to secure political action when it comes to climate change vs. using other methods to secure political action when it comes to climate change**
  - b. Using peaceful civil disobedience (e.g. blocking roads) vs. using other kinds of activism (e.g. writing essays)**
  - c. Making sabotage when making civil disobedience vs. peaceful civil disobedience**
- 4. As an assignment that builds further on the above – choose either a "global" climate organization or climate movement (i.e. FridaysForFuture, WWF or Extinction Rebellion) or a national climate organization or climate movement, and make a small presentation about it. Discuss in class what the difference is between a movement and an organization.**

**The following questions must be answered in the presentation:**

- How did the movement/organization emerge?**
- What methods does the movement/organization use? What form of activism does the movement/organization use (if it uses activism)?**
- What is the focus of the movement/organization? And what is its goals for a climate friendly world?**
- Has the movement/organization made actions, happenings and like, that had a good result? Why?**
- What is the movement/organization less good at? What are the movement/organization's weakness, that can possibly result in less influence? Would you want to be part on such a movement/organization? Why, why not?**
- What do you think about the methods and goals of the movement/organization?**